

Awardee's Sharing

LAM Ho Ka

Awardee of the Scholarship for Prospective English Teacher (2024/25)

Sharing on Being Awarded the Scholarship

It is my great honour to be awarded the Scholarship for Prospective English Teachers. I am very grateful to the Education Bureau for providing such a generous scholarship that covers all of our tuition fees. This scholarship does not just provide financial support, but it also affirms my ability to empower young minds in my career. It may also establish a collaborative network of scholars who will become outstanding teachers in the future.

My Career Aspirations as an English Language Teacher

When I become an English teacher, I will ensure that the English language will not constitute a barrier to students' success. As Hong Kong is recognised as an international city, English, being a lingua franca, is essential to many industries in Hong Kong. As an English teacher, I hope that all students will be competent in communicating using this global language.

In addition to being competent in the English language, I also hope that I can arouse students' interest in the English language. While some students may find English boring, I hope to exercise my creativity to design lesson plans that keep students engaged. I will also encourage learners to engage in fun-filled English-learning activities such as watching English movies and reading English books that they are interested in.

I also aspire to empower young minds by boosting their confidence, particularly in public speaking in the context of second language learning. As a member of the CUHK United College Toastmasters Club, I understand the importance of public speaking in a wide range of careers. I would like to build their confidence and train their public speaking skills to enhance their competitiveness on the global stage. As Shakespeare described the world as a stage, I wish that my future students could confidently showcase their talents in their desired roles on the stage.

In order to meet these aims, I will adapt and incorporate contemporary research findings on pedagogical methods into English learning classrooms. I have already started my first steps by joining research conferences to keep up with the most innovative and up-to-date research findings.

Awardee's Sharing

LEE Zhe Heng

Awardee of the Scholarship for Prospective English Teacher (2024/25)

Sharing on Being Awarded the Scholarship

It is an honour and privilege to have been awarded a scholarship for future English teachers in Hong Kong from the Education Bureau. The scholarship is a recognition of my competence as a potential English teacher as it not only provides me with the wherewithal to focus on my studies and research on English Studies but also reaffirms my commitment to excelling in the field of English Studies. I am excited about the future prospects that this scholarship beckons.

My Career Aspirations as an English Language Teacher

My teaching interests centre on instilling passion for the English language in my students. Language is a powerful tool for communication, creative expression and understanding. This is particularly true of English, given its status as a lingua franca. I hope to cultivate a love of English among my students while helping them unleash their potential in their secondary school studies.

I am equally keen on innovating effective teaching methodologies that cater to the diverse needs of my students. I aspire to stay abreast of the latest developments and technological advancements in second language acquisition, such as the use of artificial intelligence (AI) and text-to-speech technology to help students enrich their vocabulary and improve their pronunciation. Additionally, I am passionate about fostering critical thinking and exposure to current affairs beyond the classroom – with the rise of technology, learning is not just about memorisation, but more about being curious, and actively judging whether what we observe and what others think are logical and sensible. Creativity is another ability that I hope to bolster among my students, preparing them to thrive in an increasingly digitised and globalised world.

Awardee's Sharing

TANG Cheuk Ying

Awardee of the Scholarship for Prospective English Teacher (2024/25)

Sharing on Being Awarded the Scholarship

I am thrilled to have been awarded the Scholarship for Prospective English Teachers for the 2024/25 school year. This honour marks a significant step in my journey as an aspiring educator. I am deeply grateful to the Education Bureau for recognising my potential and to my family, teachers, and friends for their unwavering support.

My Career Aspirations as an English Language Teacher

From a young age, I have been passionate about making a difference through education. I believe teaching can transform lives and shape future generations. My goal as an English language teacher is to help students develop essential skills required as a global citizen in the society.

Education is about kindling a love for learning. I envision my classroom as an inclusive space where students feel free to express themselves. By incorporating engaging, real-world activities, I aim to make English a tool for self-expression and connection.

Cultural awareness is crucial in language education. Growing up in a multicultural environment has shown me how language connects people across diverse backgrounds. I want to share my experiences with students to help them appreciate linguistic diversity while embracing their own identities.

As I embark on this journey, I am committed to continuous professional development. I plan to attend workshops and stay updated on educational trends to enrich my knowledge on teaching methods. My aspiration is to equip students with strong English skills and inspire a lifelong love for learning.

Awardee's Sharing

TSOI Wai Sze

Awardee of the Scholarship for Prospective English Teacher (2024/25)

Sharing on Being Awarded the Scholarship

I vividly recall opening the email from the Education Bureau (EDB), informing me that I had been selected for the Scholarship for Prospective English Teachers (2024/25). Elated and stunned, I felt grateful not only to the EDB for this esteemed honour, but also for the opportunity to give back to the community as an English teacher.

My first instinct was to share this joyous news with my former English teacher, who opened the door to my aspirations of becoming an educator. Her steadfast encouragement guided me through tough times, and her wisdom still resonates, "convince whoever needs to be convinced with your passion and determination." Her example taught me what it meant to be a successful teacher. I am equally grateful to numerous educators who nurtured my growth, planting seeds of knowledge and nurturing them with care.

I extend my heartfelt gratitude to the EDB for this scholarship and to all teachers who have loved and supported me throughout my secondary school journey. I see this recognition as a testament to their love, dedication, and belief in my potential.

My Career Aspirations as an English Language Teacher

For me, being an English teacher is not merely about imparting knowledge, but about fostering a supportive environment that celebrates individuality and unlocks potential. My own journey serves as a reflection of this. Having once struggled with self-doubt, I was given my first opportunity to showcase my talents, which revealed a hidden potential and aptitude. This experience taught me that a successful teacher is not only one who imparts knowledge, but also one who is willing to patiently nurture students' growth, particularly when they face challenges or lack confidence.

In my view, while anyone can teach, not everyone can deliver high-quality instruction with empathy and dedication. A truly effective teacher strikes a balance between academic rigor and personal support. As I reflect on my career aspirations as an English teacher, I am reminded of my former English teachers and class teachers, who consistently provided me with opportunities and nominated me for prestigious awards. Their selfless dedication and commitment to my growth inspired me to strive for similar excellence. I aim to emulate their example, recognising that teachers have a profound impact on their students' lives, often serving as role models and mentors. As the saying goes, "teachers are the people students see most in their everyday lives, so never underestimate the impact of a teacher on their students' lives." My goal is to not only impart knowledge but also make a positive, lasting impact on my students, just as my teachers have done for me. I am now ready to pay it forward, inspiring and guiding the next generation of learners.